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Student Profile Form Montana Adult Basic and Literacy Education

Site Name:		Program Yea	nr:
Satellite Site:	Enrollment Date:		
Have you been enrolled in and	other ABE program in the pa	st program year: Yes	\square No
First Name:	MI: Last Name	:Ma	niden/Other
Address:	City:	State:_	Zip Code:
SS#: SS	SN Waiver: ☐ Yes DOB:	Gender:	☐ Male ☐ Female
Home Phone:	Cell/Other:		
Work Phone:	E-Mail:		
Student does NOT want any I	FERPA data disclosed: 🗌 Ye	s	
American, of the above question is about ethe following by marking one What is your race? (Choose of American Indian or Ala America, including Cer Asian (A person having the Indian Subcontinen Pakistan, the Philippine	A person of Cuban, Mexican, Por other Spanish culture or originathnicity, not race. No matter or more boxes to indicate whome or more) askan Native (A person having ontral America, and who maintain origins in any of the original pot including, for example, Cambo et Islands, Thailand, Vietnam and ican (A person having origins in the Pacific Islander (A person having origins in t	n, regardless of race) what you selected above, p at you consider your race to origins in any of the original as tribal affiliation or commu- eople of the Far East, Southe odia, China, India, Japan, Ko d Laos). any of the Black racial ground	peoples of North and South anity attachment). ast Asia, or orea, Malaysia, aps of Africa)
,	g origins in any of the original p	eoples of Europe, the Middle	e East, or North Africa)
Affiliation:	Tribe: ☐ Enrolled ☐ Assiniboine ☐ Blackfeet ☐ Chippewa/Cree ☐ Crow ☐ CSKT	☐ Not Enrolled ☐ Gros Ventre ☐ Little Shell ☐ Northern Cheyenne ☐ Sioux ☐ Other	

03/2012 1

Highest Grade Completed: Has Diploma or HSE at Entry to ABE:	
Last School Attended:	
Highest Credential Achieved: None High School Diploma High School Equivalency (HSE) Diploma Certification College Degree	
Locale of Highest Grade or Credential Completed: U.S. Non-U.S.	
Is the student: Dislocated Worker Low Income Displaced Homemaker Single Parent with Dependents	
Disability: Yes No Not Sure	
If the student has a disability, check all that apply: ADD/ADHD Blindness or Vision Impairment Disorder (personality disorder) Epilepsy Hearing Loss or Impairment Learning Disability Mental Illness (depression, anxiety, mood) Physical Impairment Psychosocial (behavior, coping or relationship difficulty) Traumatic Brain Injury Other (Please explain)	
Employment Status: Employed Unemployed Not in the labor force	
Labor Force Status Definitions:	
Employed – Learners who work as paid employees. ***Note Learners who are employed in the following types of jobs should be marked as Not in the Labor Force because we cannot do data match on them.	
 Military Farm Workers Anyone paid under the table Anyone working out-of-state with no Montana address People who are self-employed and not reporting payroll taxes Anyone on TANF who is doing WEX hours Students in youth employment/training programs who are being paid by the youth employment and not by an employer Individuals in on-the job training programs who are being paid by employers Individuals who are incarcerated and unable to leave the facility Individuals employed by Fork Belknap Indian Reservation Individuals employed by the railroad 	
Unemployed - Learners who are not working but are seeking employment, make specific efforts to find a job, and are available for work.	

03/2012 2

Not in the Labor Force - Learners who are not employed and are not seeking employment.

Housing Status: Confined to an Adult Correction Facility (not able to leave facility) Confined to a Youth Correction Facility (not able to leave facility) Homeless Living in a Community Correctional Facility (able to leave facility) Living with Friends/Family Own, rent or are purchasing residence Resident of a Mental Health Facility Resident of a Community Group Home Resident of a Subsidized Housing Program					
Emergency Contact: Name:	Phone:	E-mail:			
2 nd Emergency Contact: Name:		E-mail:			
Student Information:					
Name:Address:		E-mail:			
City:	State:	Zip:			
How Did You Hear About The ABE: Employer Former Student Friend or Family Member High School or College Student Newspaper or Magazine Ad Pamphlet or Brochure ABE Other Reference:		Radio or TV Advertisement Referral by Agency/Program or Institution Self-Referral Web Site or Internet Other:			
None TANF Education Support Grant					
Referral Agency Type:	Referral A	gency Name:			
Corrections		ency Contact:			
Educational Institution					
Governmental Agency/Program Private Business	Reas	on for Referral: Assessment Only Enrollment in ABE Other			
	(Charla Habada and)				
What Other Areas Do You Need Help In: Career Planning	Job Interviewing	Self Esteem			
Counseling	Parenting	Study Skills			
Getting a Driver's License	Resume Writing	Other:			
Program Classification: (check all that app	olv)				
BIA Public Assistance		SSDI or Other Disability			
Even Start		SSI Only			
Food Stamps		☐ TANF ☐ Tribal TANF			
Foster Child Payment Fuel Assistance		Tribal New			
Homeless		Unemployment Benefits Vocational Rehabilitation			
		WIA			
Housing Assistance		<u> </u>			
Medical Assistance		☐ WIC			
Refugee Assistance		Workers Compensation			

03/2012 3

nature:	Date:	
Involvement in Children's Education		
Improve Reading Skills		
Improve Math Skills	☐ Voting Behavior	
Improve English language skills	Retain Employment*	
General Involvement in Community Activities	Reduction in Receipt of Public Assistance	
☐ Enter Post-Secondary Education or Training*	Receipt of High School Equivalency Diploma	
Enter Employment*	Meet Work-Based Project Learner Goal	
Achieve Citizenship Skills	Involvement in Children's Literacy Related Acti	

03/2012 4